

INDIRA GANDHI NATIONAL OPEN UNIVERSITY
(Planning & Development Division)

**MINUTES OF THE 49th MEETING OF THE PLANNING BOARD HELD ON
 07th AUGUST, 2021 AT 11:30 AM. THROUGH WEB CONFERENCING
 (VIRTUAL MODE).**

The following were present:-

1.	Prof. Nageshwar Rao, Vice Chancellor.	Chairman
2.	Prof. Rama Shankar Dubey, Vice Chancellor, Central University of Gujarat.	Member
3.	Prof. Kailash Sodani, Former VC, MDS University.	Member
4.	Prof. V. Venkaiah, Former VC, Krishna University of Distance Education Hyderabad.	Member
5.	Dr. D. Subramanyam, Sr. Executive Director, HUDCO.	Member
6.	Prof. R.P. Das, Pro-Vice Chancellor, IGNOU.	Special Invitee
7.	Prof. Satyakam, Pro-Vice Chancellor, IGNOU.	Special Invitee
8.	Prof. Uma Kanjilal, Pro-Vice Chancellor, IGNOU.	Special Invitee
9.	Prof. Sumitra Kukreti, Pro-Vice Chancellor, IGNOU.	Special Invitee
10.	Prof. Gracious Thomas, SOSW, IGNOU.	Member
11.	Prof. B.K. Pattnaik, Director, SOEDS, IGNOU.	Member
12.	Prof. Swati Patra, SOSS, IGNOU.	Member
13.	Dr. M. Shanmugam, Sr. Regional Director, Madurai, IGNOU.	Member
14.	Dr. V.B. Negi, Registrar, SED and Admin., IGNOU.	Member
15.	Prof. M.S. Senam Raju, Registrar, MPDD, IGNOU.	Special Invitee
16.	Dr. S.K. Mohapatra, Director, IGNOU RSD.	Special Invitee
17.	Dr. Dev Kant Rao, Director, IGNOU ACD.	Special Invitee
18.	Dr. V.V. Subrahmanyam, Director, COE, IGNOU.	Special Invitee
19.	Er. Nooruddin, Ex. Engr. (C) (<i>representing CPO/CMD</i>).	Special Invitee
20.	Dr. Pankaj Khare, Director, P&DD, IGNOU.	Member Secretary

Dr. Sujata K. Dass, Member, Planning Board could not attend the meeting. Dr. Pankaj Khanna, Deputy Director, P&DD was present to assist the Planning Board.

At the outset, the Member Secretary welcomed Chairman, Members and Special Invitees to the 49th Meeting of the Planning Board. Thereafter, the Chairman formally welcomed and introduced the newly joined Members, Prof. Rama Shankar Dubey, Prof. Kailash Sodani, Prof. V. Venkaiah, Dr. D. Subramanyam and Dr. Sujata K. Dass. After which, all PVCs and IGNOU officials introduced themselves in the meeting.

The Chairman placed on record appreciation for the former Members, Dr. Sunil Bhat, Professor, Visvesvaraya National Institute of Technology, Nagpur; Dr. Shirish Kashikar, Director, National Institute of Mass Communication & Journalism,

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Ahmedabad; Prof. Pawan Kumar Singh, Director, Indian Institute of Management, Tiruchirappalli; Prof. Vijay Raghavan M. Chariar, Professor, Indian Institute of Technology (IIT), New Delhi; Dr. (Mrs.) Manju Sharma, Associate Professor & Head, University of Rajasthan, Jaipur; Ms. Monika Arora, Advocate, New Delhi; Dr. Surya Gunjal, Professor & Director, YCMOU, Nasik; Dr. Vijay P. Bhatkar, Computer Scientist, Pune; Dr. Ujwala S. Chakradeo, M.M. College of Architecture, Nagpur and Prof. B.P. Khandelwal, Former Director, NUEPA for the valuable contributions made by them.

The Chairman briefed the Planning Board about the recent developments that took place in the University as follows:-

1. IGNOU was established by an Act of Parliament in 1985 and recently, the University has been accredited with A++ Grade with a 3.56 score by NAAC on 8th January 2021.
2. The University has an estimated cumulative student strength of over 3.5 million; and annually add about 7-8 lakh as fresh enrollment, the cumulative admission is about 12 lakh students annually.
3. The University has a network of 67 Regional Centres, around 1900 Learner Support Centres with 22 Overseas Study Centres (OSCs) in 15 countries.
4. The University conducts Term End Examination (TEE) twice a year in June and December. This year, due to Covid-19, the examinations are being conducted from 3rd August 2021.

He further requested the members to give a broader framework over vision in the light of the objectives set for the university and NEP 2020.

The Planning Board members appreciated the hard work of all the teachers, academics, and non-teaching staff of the University announced by NAAC for getting accreditation with A++ Grade with 3.56 score on 8th January 2021.

The Chairman then requested the Director, P&DD and CoE for presentations on the progress of university during 2020-21.

The Director (P&DD) made a brief presentation on IGNOU learning activities, Regional Centres, International, Overseas Centres, recently launched programmes, ICT activities, academic activities carried out during the pandemic, etc. The Director (COE) made a brief presentation on Online Learning, eGyankosh, Samarth, Swayam Courses, and Swayamprabha-DTH Channels.

After the presentations, the members opined that IGNOU may increase its impact for inclusive education by reaching corporate houses and develop the courses in regional languages as per NEP-2020. The capacity development of academic counsellors at Study Centres for Online courses deliveries may also be enhanced so that counsellors should be able to get the know-how and requisite support for the online teaching and learning process. The focus on various research areas and their related field may also be strengthened. The Board observed that to achieve the goal of 50% GER (Gross Enrolment Ratio) by 2035, IGNOU, as a university has to play a major role among rural,

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tribal areas and such untapped areas where Higher Education (HE) opportunities are negligible.

Action: Schools, STRIDE, RSD and RU

The Member Secretary thereafter presented the agenda items with the permission of the Chair. He informed that this agenda contains new initiatives alongwith confirmation of minutes, action taken reports and previous recommendations / directions / suggestions made by the Planning Board, with regular reporting and ratification items for various developments taking place at the university. He further stated that during 2020 -21, the whole perspective of education deliveries has changed on two counts, the NEP 2020 and pandemic.

P.B.49.1 To confirm the minutes of the 48th meeting of the Planning Board, held on 13th January 2020 and the Action Taken Reports (ATRs).

P.B.49.1.1 The Member Secretary informed that the Minutes of the 48th meeting of the Planning Board were circulated to the Members of the Board. As no comments were received, the Member Secretary proposed for confirmation of the minutes.

P.B.49.1.2 The Board deliberated on the requirement of physical infrastructure and administrative building. It was informed that a two-phase plan for the construction of administrative buildings has been prepared and submitted to the Ministry of Education for their consideration. For Regional Centres buildings, as per 48th Planning Board suggestions, the CPWD has already been contracted in executing the construction works of various Regional Centres all over the country.

After which, the Chairman apprised and thanked the Planning Board for the timely suggestions given in its 48th meeting for the construction work. The members expressed their gratitude and suggested completing the construction for administrative and Regional Centre Buildings at the earliest.

P.B.49.1.3 The Board confirmed the Minutes of 48th meeting of Planning Board and noted the action taken thereon.

Action: P&DD

P.B.49.2 To consider the IDP with Action, Strategic, and Vision Plan of IGNOU (BOM 142nd meeting resolution).

P.B.49.2.1 The Member Secretary informed about the Institutional Development Plan (IDP), Action Strategy, and Vision Plan of IGNOU. It was informed that the BOM in its 142nd meeting resolved for evolving an Institutional Development Plan (IDP) in consonance with National Education Policy 2020 (NEP 2020). IDP in turn shall guide on academic programmes, human resource management, and resource

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mobilization leading to institutional transformation. He also informed that a Committee vide CIQA notification dated 29th June 2021 has been constituted for the development of IDP of IGNOU.

P.B.49.2.2

The Board after going through the proposal observed and suggested that faculty empowerment and capacity development for technology-enabled & digital courses may be made part of the IDP. An integrated delivery system through ICT for the remote and far-flung areas may be worked out. The placement and alumni play an important role for the institutional development, linkages with Industry, and development in NE regions and it may also be made part of IDP. The research component may be strengthened and permission for external research supervisors after getting requisite permission from UGC may be built into it. The Faculty Development Programmes (FDP), alumni engagements were important components and could be included. The targets and avenues for income generation, development of a direct interface with the students in an integrated way could also included in this proposal as an objective and implementable Institutional Development Plan (IDP) as per NEP, 2020.

P.B.49.2.3

The Board suggested that after collating views and advice from the Planning Board members be communicated to the team preparing draft of Institutional Development Plan (IDP). The IDP be prepared and be also circulated to Planning Board Members to seek comments on it.

Action: CIQA

P.B.49.3

To consider a roadmap on the IGNOU's Strategy in enhancing National GER by 2030.

P.B.49.3.1

The Member Secretary presented a brief on GER targets of the National Education Policy 2020 by 2030, where IGNOU can strive for improving access to higher education by increasing access in potential areas and among the socially and economically disadvantaged sections of society. He presented a case study on the Bihar state from a proposed education atlas where the potential for increasing the GER is high.

P.B.49.3.2

The Board after deliberations on the strategies presented observed that a mentor group may be created to interact with incubation centres in India to guide the students in an integrated way about the placement, research-area, need assessment of courses with job potential sector, and identify catchment areas to enhance the GER. The Board directed that similar type case studies may also be carried for all the other States. Idea of development of state-wise educational needs atlas may be further worked out.

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P.B.49.3.3

The Board noted and recommended for the development of a roadmap on the IGNOU's Strategy in enhancing National GER –by 2030 through a committee. The board authorized Vice-Chancellor to constitute the committee.

Action: P&DD

P.B.49.4

To seek directions for Technology Enabled Learning Support making Distance to Digital.

P.B.49.4.1

The Member Secretary informed about a three tier delivery structure system proposed to be implemented for the Learner Support Centers as per the student enrollment in the various academic programmes of the University. These were only through Technology Enabled Learning Support (TELS) WEAS, Google meet; Mix mode – TELS and Learner Support Centers in concentration areas and Learner Support Centers in concentration areas with 100+ students as a base.

P.B.49.4.2

The Director, Regional Services Division (RSD) opined that since Regional Centres through newly established LSCs at all RCs, were allowed to operate all programmes, Learner Support Centers (LSCs) may also be created and strengthened since the rural population would like to have support in local language and within accessible vicinity.

It was clarified to the Board that the programmes, where the number of students was less than 200; were certificate, diploma, or professional programmes and not the high enrollment (conventional- BA or MA) degree programmes.

The Board after deliberations suggested that whenever the admission process of a session is over, the University based on the learner profile may work-out a delivery strategy medium (*TELS or Google meet, LMS or physical*) to a set of learners for an academic programme.

The Board opined that student numbers (200) were not important for delivering through Technology Enabled Learning Support (TELS) for academic programmes. How we deliver to the satisfaction of learner is important. It was suggested that Regional Centres in East, West, North, and South may be identified by Regional Services Division (RSD) as decentralized hub so that suitable academic deliveries by Schools of Studies and Centre for Online Education (COE) etc. through Technology Enabled Learning Support (TELS) may be conducted.

P.B.49.4.3

The Board recommended for Technology Enabled Learning Support and suggested that a Committee may be constituted to develop an actionable plan for it. The board authorized Vice Chancellor to constitute the committee.

Action: RSD & P&DD

Done:

P.B.49.5

To consider enrichment of IGNOU's active Academic Programmes for Synergizing Effective Academic Deliveries.

P.B.49.5.1

The Member Secretary informed that drawing from the directives of NEP-2020, following steps were suggested to synergize effective programme delivery to the learning communities.

- i) Multidisciplinary programmes,
- ii) Skill based courses,
- iii) Multiple entry and exit options,
- iv) Integrating online-components and
- v) Continuous Learning Support using ICTs to increase the employability and effectiveness of learning.

It was informed that implementation plan earlier developed was placed before the Academic Council. It was approved by the Academic Council also.

P.B.49.5.2

The Board appreciated and approved it in-principle for drafting an in-depth action plan and roadmap for synergizing effective academic deliveries in the University. The board authorized the Vice-Chancellor to constitute the committee.

Action: P&DD

P.B.49.6

To consider IGNOU's permanent Infrastructure facilities at State Level – Own Buildings for Regional Centers.

P.B.49.6.1

The Member Secretary informed about the permanent infrastructure facilities at the State level as per the report received from the Construction and Maintenance Division. It was informed that at 10 locations RCs were functioning in permanent buildings. The foundation stone of building was laid at 05 locations, HEFA Loan was sanctioned for 4 locations and construction of building from University funds for all the four locations have started. Permission was also received for construction at 02 locations.

P.B.49.6.2

The Board after deliberations on the huge infrastructure available at 4-5 Regional Centres (RCs) that were not operating effectively suggested that the RCs be strengthened for effective academic deliveries by revisiting the work profile. Further, the mechanism of asset monetization as suggested may also be worked out for the Regional Centres.

P.B.49.6.3

The Board noted the status of permanent Infrastructure facilities at State Level – Own Buildings for Regional Centers and the proposal sent to Ministry of Education for administrative buildings at Headquarters, Maidan Garhi, New Delhi.

Action: RSD and CMD



P.B.49.7

To consider and approve the recommendations of

- i) 59th Academic Programme Committee Meeting held on 15th July 2020.
- ii) 60th Academic Programme Committee Meeting held on 22nd January 2021.

P.B.47.7.1

The Member Secretary informed about the programmes and activities recommended by the 59th and 60th Academic Programme Committee (APC).

Programmes recommended at the 59th Meeting of the Academic Programme Committee:

Programme Proposal Form (PPF) of

- i) Diploma in Arts and Craft (Pattachitra/Terracotta/Wood Carving/Stone Carving.
- ii) Diploma in Spanish Language and Culture.
- iii) Diploma in Value Education
- iv) Diploma in Agriculture
- v) Post Graduate Diploma in Yoga
- vi) Certificate in Medical Education

Programme Launch Approval Form (PLAF) of

- i) Diploma in Modern Office Practice Programme (DMOP)
- ii) Certificate in Solid Waste Management. अपशिष्ट प्रबंधन में प्रमाण पत्र
- iii) Bachelor of Science (Honours) in Biochemistry
- iv) Master of Arts (Sanskrit)

Other Items:

- i) The exemption given to the University vide University Grants Commission (Online courses or programmes) Amendment Regulations 2020.
- ii) The launch of 15 online programmes.
 1. Master of Arts (Hindi) (MHD)
 2. Master of Arts in Gandhi and Peace Studies (MAGPS)
 3. Master of Arts (Translation Studies) (MATS)
 4. Bachelor of Arts (Tourism Studies) (BTS)
 5. Post Graduate Diploma in Gandhi and Peace Studies (PGDGPS)
 6. Post Graduate Certificate in Gandhi and Peace Studies (PGCGPS)
 7. Post Graduate Certificate in Agriculture Policy (PGCAP)
 8. Diploma in Tourism Studies (DTS)
 9. Certificate in Information Technology (CIT)
 10. Certificate Programme in Library and Information Science (CLIS)
 11. Certificate Programme in Peace Studies and Conflict Management (CPSCM)
 12. Certificate Programme in Tribal Studies (CTRBS)
 13. Certificate in Arabic Language (CAL)
 14. Certificate in Russian Language (CRUL)

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15. Certificate in Tourism Studies (CTS)

- iii) The launch of 67 SWAYAM - MOOCs based programmes and courses.
- iv) The Fee reimbursement to SC/ST students in July 2020 admission cycle as part of the utilization of grants under SCSP and TSP components of the Budget.

Programmes recommended at the 60th Meeting of the Academic Programme Committee:

Programme Proposal Form (PPF) of

- i) Certificate in Arts & Craft – Pattachitra
- ii) M.A. in Folklore and Culture Studies
- iii) Certificate in Appliqué Craft
- iv) M.A in Jyotish.
- v) Certificate in Saral Sanskrit

Programme Launch Approval Form (PLAF) of

- i) Post Graduate Certificate in Inventory Planning & Warehousing.
- ii) Post Graduate Certificate in Industrial Safety.
- iii) Post Graduate Diploma in Animal welfare.
- iv) Certificate in Adolescent Health and Counselling.
- v) BAG Philosophy (CBCS).
- vi) Certificate in Gender, Agriculture and Sustainable Development
- vii) M.Sc. (Environmental Science).
- viii) P.G. Diploma in Corporate Social responsibility.
- ix) Diploma in Theatre Arts.
- x) Diploma in Value Education.
- xi) Certificate in Mobile Application Development.

Other Items:

- i) The modified eligibility criteria for PGDMH programme of Discipline of Psychology.
- ii) The Handbook on Project Management 2020.
- iii) The New Academic programme initiation process.

P.B.49.7.2

The Planning Board considered and approved the recommendations of the Academic Programme Committee(s) made at its 59th and 60th Meeting and actions taken thereon in launching these programmes and activities. The Planning Board also directed to monitor the execution of above stated approved programmes.

Action: P&DD

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- P.B.49.8 To consider IGNOU's Plan Proposal for Online Examination System.**
- P.B.47.8.1** The Member Secretary informed about IGNOU'S plan for an Online examination system. With the technology integration in the delivery of academic programmes, it was informed that continuous assessment through online systems was the need of the hour. The online MCQ / OMR-based TEEs, remote proctored, proctored online TEE, Open Book TEEs, Online Viva-voce Exams for practical courses were some of the systems that can be introduced for TEE, project evaluation, and viva-voce examination.
- P.B.47.8.2** The Board was informed that during pandemic all the examination activities like viva-voce were carried out through online digital medium. Further, a proposal has been prepared for the Online examination to be conducted in December 2021 for Online courses. Once successful, it can be further extended to diploma and degree academic programmes.
- P.B.47.8.3** **The Board appreciated the plan and advised to explore all the possibilities for the fair online examination and to develop an examination system for its implementation for TEE December 2021. A committee may be constituted to prepare an effective mechanism. The board authorized Vice Chancellor to constitute the committee.**
- Action: P&DD and COE*
- P.B.49.9 To consider Revised Handbook on Project Management (Earlier edition - 2004).**
- P.B.49.9.1** The Member Secretary informed that IGNOU had prepared a Handbook on Project management in the year 2004 and a Committee was constituted under, the Chairmanship of Dr. Kshiti Bhusan Das Pro-Vice-Chancellor. Three meetings of the above Committee were held in connection with the preparation of the draft Handbook namely on 07th November 2019, 05th December 2019 and 28th December, 2020. The draft manual of the Handbook on Project Management was placed before Competent Authority on 01st January 2021 and Academic Programme Committee (APC) in its 60th Meeting held on 22nd January 2021. The APC recommended seeking approvals for the Handbook on Project Management-2020 in the next meeting of the Planning Board.
- P.B.49.9.2** **The Board appreciated and approved the Handbook on Project Management-2020 in principle. However, it was suggested to seek comments from the Finance officer and the Schools of Studies before adopting and circulating the Handbook on Project Management-2020 to stakeholders. .**
- Action: P&DD*



P.B.49.10

To consider establishment of Application Development Center and MIS Cell to integrate Datasets cutting across Operational Divisions and School of Studies.

P.B.49.10.1

The Member Secretary informed there is a need to establish an Application Development Center and MIS Cell to integrate datasets cutting across Operational Divisions and School of Studies. The Centre required integrating all data and providing ICT enabled dynamic information to all stakeholders on Just-in-time mode and MIS Cell to capture all information that is needed by the stakeholder including teachers, counselors, students, etc. to effectively transact in the ODL system.

P.B.49.10.2

The Board members inquired about the status of IT-Policy and ISO Certification of the University. For which, it was informed that these activities were taken up earlier and were being developed by the University.

P.B.49.10.3

The Board recommended that a Committee may be constituted for the establishment of Application Development Center and MIS Cell to integrate Datasets cutting across Operational Divisions and School of Studies.

Action: P&DD

The Board directed that the preparation of IT-Policy, OER-Policy and ISO Certification process may be expedited.

Action: COE and CIQA

P.B.49.11

To ratify programme proposals and launch of new Academic Programmes from July 2021 admission cycle.

P.B.49.11.1

The Member Secretary informed that the following academic programmes launched from July 2021 admission cycle and Phase forms were submitted for ratification of the Planning Board.

Programme Proposal Form (PPF) of

- i) Ph.D. in Child Development
- ii) Master of Science in Information Security
- iii) Master of Arts in Entrepreneurship
- iv) Post Graduate Diploma in Digital Media

Programme Launch Approval Form (PLAF) of

- i) Master of Arts in Drawing and Painting
- ii) B.A.(Performing Arts) Hindustani Music (Hons)
- iii) Master of Science in Information Security
- iv) Master of Arts in Entrepreneurship
- v) Master of Arts in Folklore and cultural studies

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- vi) Master of Arts in Urdu
- vii) Post Graduate Diploma in Development Communication
- viii) Post Graduate Diploma in Digital Media
- ix) Diploma in Horticulture
- x) **संस्कृत सम्भाषण मे प्रमाणपत्र**
- xi) Master of Arts in Jyotish
- xii) Ph.D. in Child Development
- xiii) Certificate in Solid Waste Treatment Techniques
- xiv) Diploma in Smart City Development and Management

P.B.49.11.2

The Planning Board considered and ratified actions taken thereon in launching these academic programmes.

Action: P&DD

P.B.49.12

To consider streamlining the processes of development of academic programmes & courses and their closure.

P.B.47.12.1

The Member Secretary informed that Academic programmes were developed and designed in phased manner and each phase requires approval of concerned Statutory Body. The University revised the phase forms on implementation of UGC – ODL Regulation 2017. The revised phase forms were brought into practice with its approval from the Planning Board in its 46th meeting held on 12th September, 2018.

The Programme Proposal Form (PPF) explains the concept of proposed academic programmes, level and medium of programme, outcomes of need assessment studies etc. The Programme Development Form (PDF) includes detailed curriculum, title and credits load of each course, credits load of theory, practical, project and field works. The Programme Launch Approval Form (PLAF) reflects extent readiness of the school of studies; Regional Centres and other functional Divisions involved in offering students support Services.

With the passage of time, the Phase forms require major revision to accommodate changes in design and delivery of the programme since the (PPF/PDF and PPR forms) that was introduced to bring into practices ODL Regulation 2017. There was need to revise these forms in view of latest ODL / Online Regulations 2020. Further, a phase form for formal closing of academic programmes that were no more in demand or closed for one reason or the other is also required to be developed for the Academic programmes.

P.B.47.12.2

The Board recommended that a Committee may be constituted for streamlining the processes of development of academic programmes & courses and their closure. The board authorized Vice Chancellor to constitute the committee.

Action: P&DD



P.B.49.13

To apprise about the fee exemption / reimbursement to SC/ST students admitted as part of the utilization of grants under SCSP and TSP components of the Budget.

P.B.47.13.1

The Member Secretary informed about the Ministry of Education (MOE) SCSP and TSP grants to be utilized through Direct Benefits Transferred scheme to students and fee waiver is one of activities suggested for utilization of the grants. He briefed that the University reviewed the utilization and availability of SCSP/TSP grants as suggested by Board of Management (BOM) before issuing the notifications in the year 2021. The scheme of fee exemption to SC/ST students was withdrawn in few academic programmes having poor strength of SC/ST students and it was continued for undergraduate degree, diploma and certificate level academic programmes. The notification for January 2021 admission cycle was issued vide no. notification no.27 dated 22nd January 2021 and for July 2021 admission cycle issued vide no. 32 dated 26th June 2021.

P.B.47.13.2

The Board noted and ratified the fee exemption / reimbursement to SC/ST students admitted as part of the utilization of grants under SCSP and TSP components of the Budget during January and July 2021 sessions.

Action: P&DD

P.B.49.14

To consider Programme Proposal Form (PPF) of

- i) M.A. in Vedic Studies with P.G. Diploma exit option
- ii) P.G Diploma in Vastu Shastra
- iii) Certificate in Vedic Ganit
- iv) M.A. in Linguistics (English) with P.G. Diploma exit option.
- v) Bachelor of Arts (Vocational Studies) Micro, small and Medium Enterprises CBCS programme
- vi) P.G. Certificate in Condition Monitoring
- vii) M.Sc. in Renewable Energy and Environment

P.B.49.14.1

The Member Secretary submitted that the School of Humanities (SOH), School of Vocational Studies and Training (SOVET) and School of Engineering and Technology (SOET) have submitted the Programme Proposal Form (PPF) for seven academic programmes listed above.

P.B.49.14.2

Prof. Malati Mathur, Director, SOH informed that all the proposed four academic programmes have been approved by the School Board. The MA in Vedic studies is related to the studies of the Vedas and they have been receiving several inquiries for this programme. It will be offered in the Hindi language to be launched from July 2022 with an exit option as Post Graduate Diploma in Vedic Studies.

The Post Graduate Diploma in Vastu Shastra programme is based on

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traditional knowledge on architecture systems that will help in good and prosperous living. It is an extension of the M.A. Jyotish programme to be launched from January 2022.

The Certificate in Vedic Ganit is calculation techniques drawn from traditional knowledge. This type of programme is very much relevant today since many students study Vedic Ganit for their IIT, NEET and other entrance examinations. The programme will be offered in the Hindi language to be launched from July 2022.

The M.A in Linguistics (English) with P.G Diploma exit option after 32 credits/one year talks about the interrelationship between language, studies including cognitive aspects, pronunciation forms, surface meaning & deeper meaning, speech therapy, and how the words were formed in Linguistics. This programme has huge employability in the IT sector and for copywriters, copy editors, and technical writers etc.

P.B.49.14.3

After deliberations, the Board observed that as per NEP-2020, Bhartiya Gyan Parampara needs to be nurtured and proposed programmes clearly address to the aspect. The School was requested that the timelines as proposed may be adhered for the development and launch of these programmes.

P.B.49.14.4

Prof. Ashish Agarwal, Director, School of Engineering and Technology (SOET) informed that both the programmes, PG Certificate Programme in Condition Monitoring and M.Sc. in Renewable Energy and Environment have multiple exits and were being developed in a modular structure.

P.B.49.14.5

Prof. Ashok Kumar Gaba, Director, and Dr. Rachna Agarwal, Programme Coordinator from the School of Vocational Education and Training (SOVET) informed about the programme structure of the Bachelor of Arts (Vocational Studies) Micro, Small, and Medium Enterprises (CBCS programme). She submitted that this innovative academic programme has been developed for new start-ups since the government was stressing about venturing into new startups. There was a need to educate and give a helping hand to students who want to start up a new venture. As per the UGC guidelines, the School built the structure of the course as to how to get MSME licenses, skills required for innovation, digital marketing, social networking, IPR, CSR, managerial skills, and leadership skills, 50% of the course materials adopted from other Schools of studies and thus first year courses are ready.

P.B.49.14.6

The Board observed that this type of programme is relevant today due to a recent announcement from the Finance Ministry for the MSME

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sector, however, brand equity is also important for a Bachelor of Arts (Vocational Studies) since none of the conventional universities has developed this type of programme.

P.B.49.14.7 (a) The Board approved the Programme Proposal Form (PPF) of four academic programmes as:

1. M.A. in Vedic Studies with an exit option after one year as Post Graduate Diploma in Vedic Studies.
2. Post Graduate Diploma in Vastu Shastra.
3. Certificate in Vedic Ganit
4. M.A. in Linguistics (English) with an exit option after one year as Post Graduate with P.G. Diploma in Linguistics (English).

Action: SOH

P.B.49.14.7 (b) The Board approved the Programme Proposal Form (PPF) as Certificate in Condition Monitoring to be launched from January 2022 and M.Sc. in Renewable Energy and Environment exit option after one year as Post Graduate Diploma in Renewable Energy and Environment. Further, the M.Sc. programme may be launched from July 2021 session, as first-year SLMs are ready.

Action: SOET

P.B.49.14.7 (c) The Board approved the Programme Proposal Form (PPF) of Bachelor of Arts (Vocational Studies) Micro, Small and Medium Enterprises and directed that it may be developed and launched in a modular approach as Certificate, Diploma and then Bachelor of Arts (Vocational Studies) Micro, Small and Medium Enterprises to be launched from January 2022.

Action: SOVET

The meeting ended with vote of thanks to the Chair.



(Dr. Pankaj Khare)

Member Secretary - Planning Board